

TEACHER RECOMMENDATION FORM

Date:

TO THE PARENT					
Complete the top section of this form and send it directly to a teacher who knows the applicant well. It is understood that the information released will remain confidential.					
Student Name	Student's Current Grade				
Parent Signature	Date				
Teacher Name	School				
TO THE TEACHER					

The above named student has applied for admission to HILLSPRINGS ACADEMY. We would appreciate your assessment of the student. Your evaluation will be given full consideration and will be kept confidential. Thank you for your time and effort in completing this form.

	Outstanding	Above	Average	Below	Unable to
		Average		Average	Rate
Academic Potential					
Academic Performance in Reading					
Academic Performance in Written Language					
Academic Performance in Math					
Motivation					
Attention					
Organization					
Cooperation					
Respect for Authority					
Peer Relationships					
Maturity					
Gross Motor					
Fine Motor					
Speech and Language					

How long have you known th	e applicant?	In what capaci	In what capacity?			
Please comment on the stud	ent's specific areas of	strength.				
Please comment on the stud	ent's specific areas of	weakness				
Please comment on the stud	ent's behavioral chara	acteristics related to the classro	om			
Keeping in mind that HILLSPF diagnosed with learning diffe	RINGS ACADEMY offer erences or attention-c	rs a structured environment for leficit/hyperactivity disorder, do	high potential students who have been you recommend this candidate?			
Enthusiastically **Please explain reservation:	Confidently s	With Reservations**				
Do you have any additional r	emarks that would he	elp us know this child better?				
Teacher Name	Tit	leScho	pol			
School Address		Telephone				
Teacher Signature		Date				

After completion, please return directly to:
Director of Admissions at HILLSPRINGS ACADEMY
437 Windchime Place
Colorado Springs, CO 80919
OR: FAX (719) 576-3863

HILLSPRINGS ACADEMY is a non-profit organization serving high-potential students in grades 1-8 with learning differences and/or attention-deficit/hyperactivity disorder.